O.P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2025-2026

Subject-English Class-VIII

SI.	Month	No. of Instructional days	No. of Periods	Chapters to beTaught	Subject Enrichm ent Activitie s	Values to be Imparted	Extra Content to be Taught
1.	April	23	23	Textbook L-1-A Risky Rescue Worksheet-1	*Writing a paragraph animals and how to conserve them	*Students will understand that animals need to be protected.	* Differ ent national parks and wildlife reserves
				Paper Boats Poem)	*Students will make paper boats.	*Students will understand the importance fun filled activities.	Discussio n about other activities to be done during rainy
				Grammar 1. Subject Verb Agreement	*students will find more examples showing subject verb agreement.	*Students will understand to frame correct sentences.	season
				Writing Skill- Formal Letter Writing			

2	T	00	00	Toyath a - 1-	*Talking about	*Students	*Disadvanta
2	June	09	09	Textbook L-2-Planning A Surprise	emotions and sharing in a family	will be able to understand problems faced in a joint family and happiness also	ges of nuclear family
				* Informal Letter Writing Worksheet-2		*Students will be able to write letters to friends and relatives	
						* Students will be able to understand format and correct way of writing informal letters.	
3	July	26	26		* Talking about Loyalty ad dutifulness Making a list of medical terms	* Students will be able to understand that health is important. *Student will understand importance of making	*
				Children's Hour(Poem)		firm decisions *Students will be able to recite the poem with proper Rhyme, rhythm,	*Making a Collage
				GrammarFuture Simple, Future Continuous and future Perfect Tense * Active and Passive Voice	Understanding Future time reference and how to use sentences in active and passive voice	myumi,	
				Writing-Paragraph Writing Worksheet-3			

4	August	23	23	Textbook L-4-We are Catalysts of Change Wishing (Poem)	*Write five sentences about harmful effects of plastic *Compose a poem based on 'My Wish'	*Students will learn to protect environment from harmful effects of plastic *Students will learn to appreciate and comprehend the poem. And wish good for others	*Biodegrad able and non biodegrada ble substances *Poem Composition
				Grammar – Infinitives Writing Skill- Diary Writing	Talking about Limited verbs Discussion on uses of diary	*Students will understand the difference between finite and non-finite verb .Expressing emotions through writing	
5	Septemb er	09	10		Revision and Half Yearly		

6	October	17	17	Textbook L-5- Battling Climate Change	*Read any five Newspaper articles related to conservation and preservation of nature. Based on your reading suggest ways for the same in an interesting manner. Display on class display	*Students will learn to listen with attention and able to comprehend.	*Making a Scrap File
				Grammar Direct and Indirect Speech	*Using different tenses and converting them from direct to Indirect Speech	*Students will be able to identify sentences in direct and Indirect Speech	
				Writing Skill Diary Entry	*Dairy of Anna Frank		*Anna frank

7	November	21	19	Supplementary Reader L-6-An Enterpreneur With A heart	*Discussion about Importance of making profit in business	Students will learn to do business instead of only opting for jobs	*Talking about different enterpre neurs
				Grammar Phrases and its kind	*Difference between words and phrases	*Students will be able to identify different kinds of phrases	
8	December	13	13	Textbook Poems- Invictus, What is Peace Red Headed League(Play)	*Discussion about strength and peace in the world *Compose a poem based on Inner strength	*Students will be able to comprehen d and listen with attention.	*Poem Composition

9	January	25	25	Textbook- The Festival			
	Junuan y				Writing about		
					favourite festival	*The	
				VV 01 KSHEEt-7	lavourite lestivai	Students will	
						be able to	
						understand	
						about love	
					Talein a	and sharing	
				Grammar	Taking about	*C+-1+-	
				Kinds of sentences on		*Students will learn to	Kinds of
				the basis of structure-	sentences		sentences on the
					and how to	construct	basis of meaning
				Simple, Compound	identify	and join	
				and Complex	them	sentences.	

				Writing Skill			
				Story Writing			

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10	February	07	07	Revision &						
				Annual Exam						
11	PT-1-(Roun	nd-1)	Textbook- L-1-	A Risky Rescue, Paper Boa	its (Poem)					
- 1 1	i i (itoui	.u. 1)	Worksheet-1							
			Grammar- Subject Verb Agreement							
			Writing Skill- Formal Letter Writing							
			Wilting Skin-1	offilar Letter Witting						
12	DT 1 (Doug	.d 2)	Toythook I 2	Dlanning A Surprise Chi	ildran's Hour (Doam)					
12	1 1-1-(Koui	PT-1-(Round-2)		Textbook- L-2- Planning A Surprise, Children's Hour (Poem) Worksheet-2						
			Grammar- Verbs-Tenses							
			Writing Skill-Informal Letter Writing							
12	T 1 (II	ICX/ I E	T 41 1 1 2 2	1.4						
13	1 erm-1- (H	alf Yearly Exam	Textbook- L-2,3,4							
			Worksheet-,2,3,4							
			Poem- Children's Hour, Wishing							
			Grammar-Subject Verb							
				Agreement, Verbs-Tenses, Active						
			and Passive Voice, Infinitives							
<u> </u>			Writing Skill- Formal Letter Writing, Diary Writing, Paragraph Writing							
14	PT-2-(Roun	id-1)		Textbook- L-We are Catalysts of Change						
			Grammar-Active and Passive Voice							
			Writing Skill- Diary Entry							
15	PT-2-(Roun	nd-2)	Textbook- L-Battling Climate Change							
			Worksheet-5							
			Grammar- Direct and Indirect Speech							
			Writing Skill- Poster making							
				Ũ						
16	Term-2 (Ar	nual Exam)	Textbook- L-5,6	5,7						
	6 Term-2 (Annual Exam)		Worksheet-5,6,7							
				Invictus, What is Peace?						
				ect and Indirect speech,						
			Phrases and its kind, Kinds of sentence on the basis of structure							
			Writing Skill- Story Writing, Poster Making, Diary Writing							
			THE TIME SKIII- STOLY WITHING, FUSICI WAKING, DIATY WITHING							